

*the*  
**HARROVIAN**

*the newsletter of Harrow International School Bangkok*



## Arts and Creativity Week

### **Also in this week's issue:**

Pre Prep Fashion and Style

Ancient City Fun Run

Zesh Rehman

Harrow Running Club

LOWER SCHOOL NEWS

This week started with the amazing Pre Prep fashion event. The show was a great way to start off the Fashion and Style topic for each year group. It was wonderful entertainment seeing so many people strut their stuff on the catwalk. The teachers and teaching assistants really entered into the spirit of the event giving our children a magnificent experience. Well done to the parents who braved the catwalk and to our stylish Sixth Form pupils. Other notable contributions came from Bobby and, memorably, Mr Stout's final performance. To give the show a touch of authenticity we also had five professional models strut the catwalk.

**Have a lovely weekend.**

*Ian Connors, Head of Lower School*





SECONDARY NEWS

Choosing the Right Options

Following on from last week's Harrovian article looking at applications to Oxford and Cambridge, this week some more general advice on pre-university (IGCSE and A-Level) subject choices:

**Do What You Enjoy** – Interest and enjoyment are key; choose subjects you enjoy.

**Breadth vs Depth** – At IGCSE choose a range of subjects that keep your options open. Of course, if you want to study, for example, Chemistry at A-Level (and university) then you need (ideally) to choose Chemistry at GCSE but at this stage do not overthink your options – strong grades across a broad range of subjects are more important, in most cases, than any one particular subject.

**Depth AND Breadth** – At A-Level your choices need to be much more closely aligned to your intended university subject. Again though, your fourth AS subject may well be something that interests you or adds balance to your studies – studying Biology, Physics, Chemistry and Art, for example, is perfectly acceptable.

**Maths Matters** – There is no escaping the fact that very many competitive university courses have Maths as an entrance requirement. Having even AS Maths can help boost an application and keep options open. If the thought of taking Maths horrifies you, don't worry, university courses that include a lot of Maths (and thus demand it as an A-Level) are probably not for you anyway.

**Facilitating Subjects** – There is also no escaping the fact that some A-Levels are preferred by universities over others. This does not mean that some subjects are 'weak' or less valued, rather that they are less *relevant* for certain courses. The advice is to ensure you have two or three what are considered 'facilitating subjects' (related to possible degree choice) supported by what are considered 'useful' subjects. For those interested the 'Informed Choices' document, produced by the Russell group (<http://russellgroup.org/Informed%20Choices%20final.pdf>), outlines some of the key considerations – bear in mind though that requirements vary from course to course and university to university, the best advice I can give is to seek advice (Mr Walters', Mrs Prout's and indeed mine).

Again, as stated last week, this advice is general (and brief) for more specific advice please, whatever age your child, come and talk to us.

*Denry Machin, Head of Upper School*

**The School Council**

The School Council has created a survey that will be up and running on FROG next week for all Senior students to complete. It is a very short and simple survey which we hope will give us an idea of what the students would like changed in the school. In addition to this, the School Council now has a notice board in the humanities corridor and will soon also have a 'suggestions box' for anyone to put their ideas and suggestions in.

*Joy Martin*



**Belle, our Year 13 music scholar, receiving her Outstanding Youth of Thailand Award from Her Royal Highness Princess Srirasm, Royal Consort to His Royal Highness Crown Prince Maha Vajiralongkorn**

PREP SCHOOL NEWS

Deputy House Captains were announced and presented with their badges. The role gives students first hand experience of House Leadership in the Prep School. The students who gained these positions were:

**Boys**

**Caesar (Byron), Sean (Churchill), Nop (Keller), Pasa (Nehru), Alex (Sonakul) and George (Suriyothai)**

**Girls**

**Sand (Byron), Jessica (Churchill), Primp (Keller), Kanompung (Nehru), Grace (Sonakul) and Jessica (Suriyothai)**

Assembly is also a time to recognise the achievements of Prep pupils. Each Assembly we award one Year 6 trophy and one Year 7 trophy. With only one trophy for each year group it is quite an honour to win it. Any teacher can nominate a Year 7 or a Year 6 pupil. Well done this week to Jess (6L) and Richy (7H)

*Jonathan Horsnell, Head of Prep*

EARLY YEARS



This week everyone won the Golden Award for the first time. We are all very proud of:

**Brendan (Pre-KL), Kirk and Rex (Pre-KN), Kwankao and Ben (Pre-KW), Gerard and Alyssa (K1L), Nadia and Baikaew (K1R), Phol and Risa (K1G), Shamu (K2S), Veve and Oscar (K2R), Peta and Gem (K2K).**

*Jo Khanteetao*



We were delighted to welcome Zesh Rehman to the school recently. The professional football player, who has played in the English Premier League with Fulham, had an opportunity to meet and chat with some of our Lower School students informally before speaking in their Assembly. Zesh, who now plays with Thai Premier League champions Muang Thong United, talked about his early days, his career and the importance of leadership in sport. For information about the Zesh Rehman Foundation, which aims to increase cultural understanding through sport, visit [www.zeshrehmanfoundation.org](http://www.zeshrehmanfoundation.org)



HRC's newest recruit, Paul Flannery, won the overall 9.4 km event. Erica Wang (C10) came third in the U19 section. Jacqui Wadell (Friends of Harrow) made it a hat trick of awards. Well done to all that took part and look out for future HRC events.

*Scott Howe*



# Pre Prep Open House

**Thursday 6 October 2011**

**Harrow International School invites prospective parents to come and experience its new Pre Prep (Years 1 to 5) facilities.**

In a superb open plan environment, students develop the skills needed to work collaboratively, face challenges with determination and contribute positively to the school community.

Children who go through Pre Prep have a unique, memorable experience and leave Year 5 with a genuine love of learning and strong academic foundations.

**For more information about this event please contact:  
The Admissions Department**

**Tel: 02 503 7222 ext 1127 or email: [admissions@harrowschool.ac.th](mailto:admissions@harrowschool.ac.th)**

## Harrow's Got Talent

# AUDITIONS

**Monday 10 October (Y6-Y13)**

**MINI THEATRE**

**Thursday 13 October (EY-Y5)**

# FINALS

**HARROW FAIR Saturday 12 November 2011**

*Trophies for category winners and runners-up  
plus plenty of other great prizes*

**Application forms, available at Reception and at the Primary Office,  
should be completed and returned by Wednesday 5 October**



## MESSAGE FROM THE HEADMASTER

Developing curriculum requires the art of clairvoyance. However, there are *three* key questions which Fieldwork Education has used as guides to developing the International Middle Years Curriculum which we are likely to be introducing during the course of the year.

What kinds of world will our children live and work in?  
What kinds of students are likely to succeed in the world?  
What kinds of learning will our students need and how should they learn?

Their research indicated *three* Challenges and *three* Solutions:

**Challenge 1**  
What kind of learning?

**Solution 1**  
trans disciplinary approach  
varied learning styles  
research and record  
Mastery & diagnostic  
assessment

**Challenge 2**  
How do we engage students?

**Solution 2**  
relevant study stimulus  
emphasising self & relationships  
responsible for ownership "of learning  
context of collaboration

**Challenge 3**  
How do we organise school?

**Solution 3**  
staff/student planning  
imaginative use of staffing  
imaginative use of facilities  
imaginative use of time

The *three* year curriculum is based around *thirty* units of work including: adaptability, creativity, risk, consequences, etc. Each unit has a central theme or Big Idea which is studied through an inter- and intra-disciplinary approach. Schools will select units which they feel most appropriate to teach in their particular environment.

We have every confidence that this initiative is consistent with the needs of the Prep School and supports our mission statement, **Leadership for a better world** and **The Integrated Framework**.

*Wilf Stout*  
Head Master

## DATES FOR YOUR DIARY

Monday 3 October: **Pre Prep 'Mad Hair Day' - be creative!**

Thursday 6 October: **Early Years Parent Workshop**  
**Pre Prep Open House**

Friday 7 October: **Infant Mini Concert at 8.00am**

**Friends of Harrow will be running the Nearly New Shop from October 6-14. All proceeds go to support school projects and charities. Please leave donations of items in good, clean condition at the Clock Tower from Monday 3 October.**

**Stop Press: Unfortunately, due to recent poor weather, we have decided to postpone the Family Inter-house Sports Day that was planned for Sunday 9 October.**

HARROW INTERNATIONAL SCHOOL  
45 SOI KOSUMRUAMCHAI 14  
SIKAN DON MUANG BANGKOK 10210 THAILAND

TELEPHONE +66 (0) 2503 7222  
email [hls@harrowschool.ac.th](mailto:hls@harrowschool.ac.th)

[www.harrowschool.ac.th](http://www.harrowschool.ac.th)