

# GET AHEAD



at Songkran

## Holiday Programmes at Harrow Bangkok

**Spy Kids ( Y2 - Y5 / Ages 6 - 9 yrs ) : Ms Rani Grover**

Welcome to the world of spies and detectives. In this course, the students will use their skills to solve perplexing mysteries and crimes through the search for clues. This course provides five lessons to set you on your way to a learning adventure filled with excitement! Included: Five intriguing lessons that focus on language arts, history, and forensic science!



### Schedule: Week 1 (9th – 12th April 2018)

|   | Monday  | Tuesday  | Wednesday   | Thursday   |  |
|---|---|--|---|--|--|
| 1 | Split the class into two groups and tell one half that they are going to be the police and they are going to interview the witness to a crime. Their task is to work together with the other police and prepare questions that they will ask the witness.   | Tell the students your own personal story about seeing a crime<br>Pair students off and give them two minutes to discuss if they have seen a crime . . . then nominate students to share | A murder has been committed! There are 32 suspects, and one of them is guilty. Using your powers of deduction, can you crack each of the five coded clues to reveal the identity of the killer? | Fingered Felons<br>Experiment with fingerprinting and analyze evidence to solve a classroom crime!<br>Students will use fingerprinting techniques. Identify patterns of fingerprints.<br>Analyze fingerprints to determine pattern.<br>Match sample prints to a set of fingerprints.                                   |  |
| 2 | When the crime scene video clip has been played, put the students into pairs so that each of the police officers is with a witness. The police should then interview the witness and get as much information as possible about the crime. Make sure that the police take notes as they listen.                              | We go on a scavenger hunt around the school.<br><br>Split the class into 3 teams and let them come with their own scavenger hunt for other team.   | What is it?<br>Using their numeracy skills and powers of deduction, students must crack each of the five coded clues to eliminate suspects and reveal the identity of the killer.               | In groups of 5 or 6, students will examine the crime scene to gather clues and take down notes. After which, allow them to collaborate and share with each other the evidence they found and theory they have. You may give each group a mini-whiteboard so they could write down their ideas and/or draw a crime map. |  |
| 3 | Put the students in pairs, Give each one a picture of a person to look at. Tell them that the person in the picture is a criminal. They shouldn't let anyone else see the picture. Once they've had a couple of minutes to look at the picture, take all the pictures back and then send the witnesses back to their seats. | Take the students online to the FBI Kids Web site and allow them to read the topic "About the FBI" through the fingerprint section.  | Children to solve the mystery and record it down as a news report.<br><br>Share with the class  | They will present their initial report in class.<br><br>Review what they know about spies, crimes etc  |  |